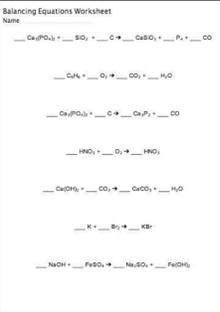


I'm not robot!



### PhET: Balancing Act Activity Guide

INTERACTIVE SIMULATIONS  
University of Colorado Boulder

**Show**

- Mass Labels
- Forces from Objects
- Level

**Position**

- None
- Rulers
- Marks

**Bricks**

- 5 kg
- 10 kg
- 15 kg
- 20 kg

### Balancing Act

A lesson in proper tool use, balancing, torque, center of mass, and additional applications. All of it is fun to use!

**Get One Hint**

- Click the "Start" button.

**Get Two Hints**

- Click the "Start" button.
- Click the "Start" button.

**Get Three Hints**

- Click the "Start" button.
- Click the "Start" button.
- Click the "Start" button.

**Get Four Hints**

- Click the "Start" button.

**Get Five Hints**

- Click the "Start" button.

Use this Activity Guide along with the [PhET: Balancing Act Simulation](https://phet.colorado.edu/en/simulation/balancing-act)

**Team Work Balancing Act**

**Rules**

- Put a card and balance the equation. You may not peek at the card before choosing it. You may not put the card back in your deck for the problem.
- You may only work on one card at a time. Both team members must get the problem correct before moving on to the next card. Both team members must show the teacher the correct balanced equation before getting another card.
- You must sit at your table and solve the problem with your partner.

**Instructions:** Write the number, equation and answer in the box below and have teacher check it. If your answer is correct then check it on the card back where you get a new card another card. If you do not balance the equation correctly, keep trying till you get it right.

|   |   |
|---|---|
| $3\text{I}_2 + 2\text{Fe} \rightarrow 2\text{FeI}_3$<br>$2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$<br>$\text{N}_2 + 3\text{H}_2 \rightarrow 2\text{NH}_3$<br>$\text{C}_2\text{H}_4 + 3\text{O}_2 \rightarrow 2\text{CO}_2 + 2\text{H}_2\text{O}$<br>$\text{C}_2\text{H}_6 + 7/2\text{O}_2 \rightarrow 2\text{CO}_2 + 3\text{H}_2\text{O}$<br>$\text{C}_2\text{H}_5\text{OH} + 3\text{O}_2 \rightarrow 2\text{CO}_2 + 3\text{H}_2\text{O}$ | $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$<br>$\text{N}_2 + 3\text{H}_2 \rightarrow 2\text{NH}_3$<br>$\text{C}_2\text{H}_4 + 3\text{O}_2 \rightarrow 2\text{CO}_2 + 2\text{H}_2\text{O}$<br>$\text{C}_2\text{H}_6 + 7/2\text{O}_2 \rightarrow 2\text{CO}_2 + 3\text{H}_2\text{O}$<br>$\text{C}_2\text{H}_5\text{OH} + 3\text{O}_2 \rightarrow 2\text{CO}_2 + 3\text{H}_2\text{O}$ |
|---|---|

NAME \_\_\_\_\_ DATE \_\_\_\_\_

# UNIT 2 Speed and Velocity

*Speed is a quantity that measures the distance an object travels in a given time interval.*

$$\text{speed} = \frac{\text{distance}}{\text{time}} \quad v = \frac{d}{t}$$

*Velocity is a vector that includes speed and direction.*

- Answer the following questions about speed and velocity.
- A car is driving west on a highway at 25 m/s. What is the car's speed in km/h?  
\_\_\_\_\_
  - What is the car's velocity?  
\_\_\_\_\_
  - If the positive direction is defined as "toward the east," what is a mathematical expression of the car's velocity?  
\_\_\_\_\_
  - Suppose the polar bear were running on land instead of swimming. If the polar bear runs at an average speed of 8.3 m/s, how far does it travel in 10.0 hours? Express your answer in m and km.  
\_\_\_\_\_
  - A walrus can swim faster than a polar bear, but has less endurance. If a walrus swims at an average speed of 9.7 m/s, how far does the walrus swim in 3.4 minutes? Express your answer in m and km.  
\_\_\_\_\_



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